



Xorg the Xenovian





Xorg has just arrived from the planet Xenovia and has just created a new social media account. After introducing himself and posting a profile picture, he received a lot of messages some which have made him quite upset.

The cards on the following slides contain the messages that Xorg received.

Print, cut out and use these cards for the sorting activities in the **Media Analysis** unit of **Theme 1 - I SEE** How do I recognise hate speech?

OMG! You're green, that's GROSS.	You're here but you can't even speak our language, make an effort!	Why don't you stick to your own kind?	it's aliens like you that are ruining our country.
I hope you get ill, and die.	Why do Xenovians always come to our country - Go Home!	Pleased to meet you, glad you made the journey.	You've come here with your three legs and taken our jobs.
Are your kids as ugly as you?	**** off back to where you came from!	I'm gonna cum round your house and ruin you.	#XenoviansOut
	Xenovians are dogs	Xorg go home!	How many aliens does it take to change a lightbulb? None, they just ***** glow.



I hate all Xenovians.	Your mum stinks, bet she eats slime for breakfast.	I thought the government prevents you guys from coming here.	Welcome Xorg, So when are you leaving?
Oh it's lovely to see people like you really trying to be one of us...	You're not going anywhere near my daughter, or my son...	Will you be my friend?	We love Xenovians!
You are the best thing that has ever happened to the human race!	Your profile says you're 400 years old?! What the hell do you want grandpa?	True fact - all Xenovians are descended from ugly space slugs!	What do you get if you cross a slug and an idiot? #Xenovian
What gives you the right to use human social media? Know your place	Do you even know how to read our messages?	I hope you're not gonna push your weird religious beliefs on us. What is it anyway? Slime Gods or something?	



Round 1 - Positive or Negative?

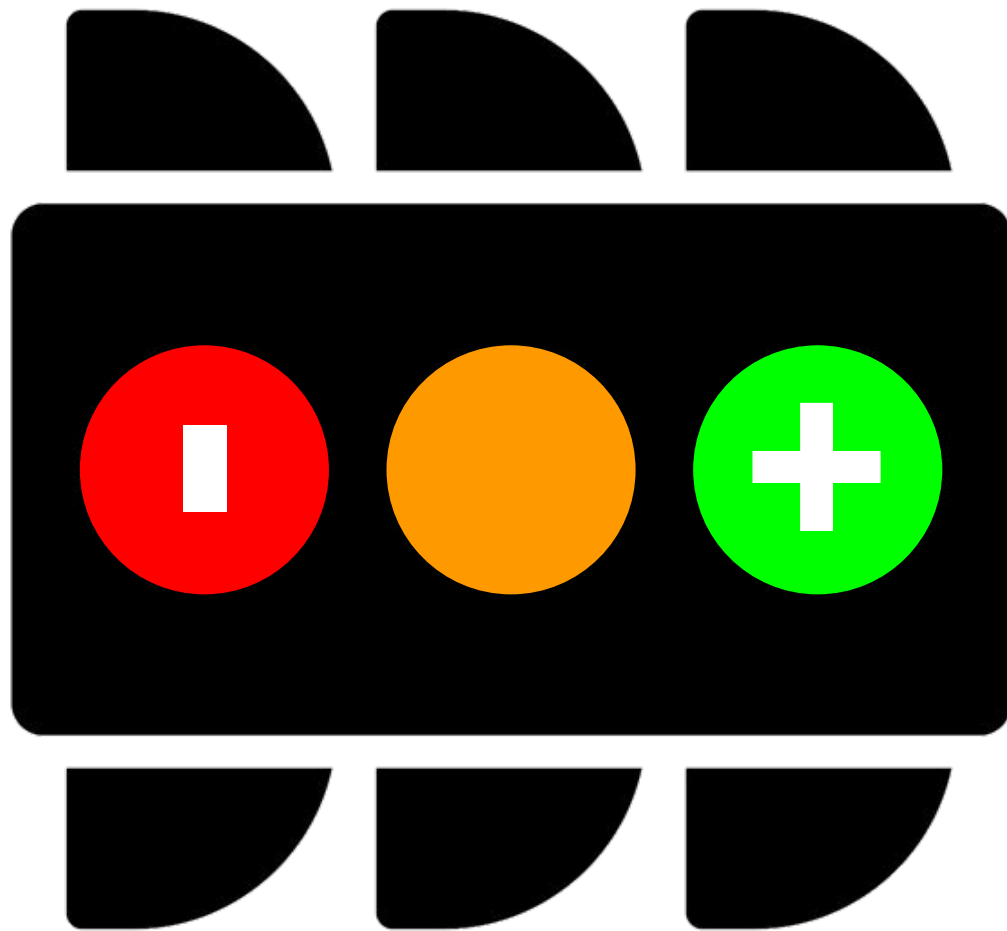
Using the heading cards, sort the Xorg the Xenovian statements based on whether you think they are **positive**, **negative** or **neutral** (or unclear).

After sorting, consider the following questions:

- Which statements were clearly positive?
- Which were clearly negative?
- Which statements were unclear?
- Were there any statements that appeared positive/neutral but may have been intended as negative? (e.g. sarcasm, passive aggressive)



Round 1 - Positive or Negative?





Round 2 - Crossing the Line

Using the heading cards, sort the Xorg the Xenovian statements based on whether you think they are **legal** or **illegal**.

Some statements may be hard to decide upon. Where it is unclear or ambiguous as to whether the law may have been broken, these cards could be placed on the line, or close to the line on either the legal/illegal half to show how close you think a statement is to being unlawful.

After sorting, consider the following questions:

- Were there any statements that were clearly illegal? How did you know?
- What was it about those statements that made you unsure as to whether it was illegal/legal?
- What other information might you need to make a firmer decision? (e.g. context, more information about your country's laws, other content created by the sender, etc.)

Round 2 - Crossing the Line

LEGAL

(freedom of expression)

ILLEGAL

(hate crime, or breaks another law
in your country)



Round 3 - Protected characteristics

Using the heading cards, sort the Xorg the Xenovian statements based on the **protected characteristic(s)** they mention or attack.

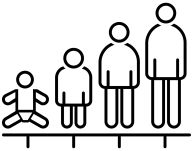
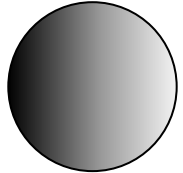
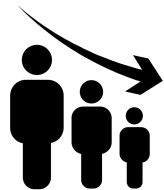
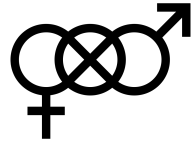
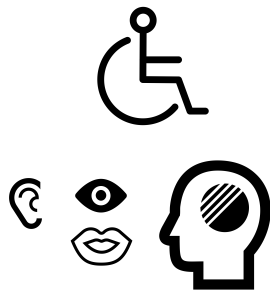
Some statements may contain more than one protected characteristic; in this case (if possible) a judgement should be made on which characteristic is being attacked more severely and sorted under that heading card.

After sorting, consider the following questions:

- Which of these characteristics have you seen attacked/targeted by “hate” online?
- From your own experience, are there some characteristics that are targeted more than others online?
- Do the characteristics targeted vary between different types of online media/activity?
- What is the response to online hate speech across different online media/services? Does the response differ depending on the service/app/community?



Round 3 - Protected characteristics

Age 	Race 	Colour 	Descent 	National/ Ethnic origin 
Language 	Religion 	Sexual Orientation 	Gender/ gender identity 	Disability 



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