2024-2025 EĞİTİM ÖĞRETİM YILI ERASMUS+ PROJESİ KAPSAMINDA KATILIMCILARA YÖNELİK 3 AYLIK İNGİLİZCE KURSU PLANI

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| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments,Key words,sentences,phrases** | **Evaluation / Important Days** |
| **1. hafta**  **21-25 Ekim** | 5 saat | -Short information about ESP  -Natural Numbers  -Ordinal Numbers  -Personal pronouns  -Possesive adjectives | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Plays Podcasts Posters Probes/Realia Questionnaires Reports Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find S | -Participants will be able to address people using personal pronouns  -Pwba to tell and understand telephone numbers  -Pwba to teel and understand their hotel room and floor numbers  -Pwba to tell and understand the monetary units  -Pwba to tell the time and date  Pwab to tel and understand the numbers of means of transportation | One,two,three……  Ten ,twenty,thirty….  Twenty one,thirty two,one hundred,one thousand…..  First ,second ,third,fourth….  I,You,He ,She,It,We,You,They  My,your,his,her,its,our,your,their  I go to my room.My room number is 303,3rd floor.  She likes her cat.It is 20 years old.  Today is 21st October 2024.  I lost my wallet.I had 300 Euros in it.  This is 20 Euros. |  |
| **2. hafta**  **28 Ekim-01 Kasım** | 5 saat | Introducing oneself  Introducing one’s city and country  -Introducing tradidition and cuisine  -Asking about others’ meals,traditions,town/city/country | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Plays Podcasts Posters Probes/Realia Questionnaires Reports Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find S | -Participants will be able to introduce themselves and ask others  -Pwba to make simple conversation with others  Pwba to understand others while talking about themselves  Pwba to talk about traditions,important places in their city and traditional meals. | -Hello ,how are you doing?What’s your name?I am Ahmet,and you?,How old are you?,I am 43 .Where do you live?Where are you from?,I live in Konya/Turkiye.I am from Turkiye.What are your traditional meals?Etliekmek,ayran and tandır kebap.What are the touristic places in your town? Science center,Butterfly valley and Mevlana’s Shrine.  What makes Mevlana important?Why is Mevlana important?  He is a worldwide known philosopher.  There are butterflies from various countries .  Key words:traditional music,celebrate,special,family reunions,dish,traditional clothes,historical site,theme parks,museum,river,lake,seaspend time |  |
| **3. hafta**  **04-08 Kasım** | 5 saat | At a café or a restaurant | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Reports Plays Podcasts Posters Questionnaires Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … G | -Participants will be able to understand and ask about their orders  - Participants will be able to ask and answer about the bill  - Participants will be able to identify the names of the drinks and meals.  - Participants will be able to use polite sentence structures. | **Waiter:** Good afternoon! Welcome to [name of cafe/restaurant] How can I help you today?**Customer:** Good afternoon. Can I see the menu, please? **Waiter:** Of course! Here you go. Would you like something to drink while you decide?**Customer:** Yes, I’d like a glass of water, please. **Waiter:** Sure. Here is your water. Are you ready to order? **Customer:** Yes. I’d like a cheeseburger and a small salad. **Waiter:** Great choice! Would you like anything to drink with your meal? **Customer:** Yes, I’ll have a lemonade, please.  **Waiter:** Perfect! So, one cheeseburger, a small salad, and a lemonade. Is that correct? **Customer:** Yes, that’s correct.  **Waiter:** Your order will be ready in about 15 minutes. Enjoy your meal!  **Waiter:** How was your meal? **Customer:** It was delicious, thank you. Can I get the check, please? **Waiter:** Of course! Here is your check. Would you like to pay by cash or card? **Customer:** Card, please. **Waiter:** No problem. Here you go. Thank you and have a great day! **Customer:** Thank you! Goodbye! |  |
| **4. HAFTA**  **11-15 Kasım** |  | -Weather conditions and precautions  -Days of the week months of the year and seasons | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Reports Plays Podcasts Posters Questionnaires Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … G | Participants will be able to:  -Use weather-related phrases to describe current and future weather.  -Apply weather-related vocabulary to real-life travel situations.  -Recognize and express the impact of weather conditions on daily activities.  -Give and follow safety tips related to different weather conditions.  -Make informed decisions on what to wear or how to prepare for specific weather situations.  -Discuss and recommend appropriate precautions based on weather forecasts.  -Engage in role-plays to simulate weather-related conversations.  -Create and give simple weather forecasts for various locations.  -Discuss how weather can affect travel plans and daily life, offering practical solutions. | Key Vocabulary:  Weather: sunny, cloudy, rainy, windy, snowy, foggy, stormy, humid, hot, cold.  Temperature: warm, cool, hot, chilly, freezing.  Seasons: spring, summer, autumn (fall), winter.  Forecast: forecast, predicting, predicting the weather.  "What’s the weather like today?"  "Is it going to rain later?"  "How hot is it?"  "Will it be sunny tomorrow?"  "Is there a chance of snow?"  "Do I need an umbrella?"  "It’s too cold to go out."  "The weather is perfect for a walk."  "It’s too hot; I need to wear light clothes."  "I need a jacket because it’s cold."  "It’s raining; let’s take an umbrella."  "The forecast says it’s going to be windy today."  "Is there a storm warning for today?"  "The weather is unpredictable; bring layers."  "Take an umbrella in case it rains."  "Wear a jacket; it’s cold outside."  "Stay indoors during the storm."  "Be careful when driving in heavy rain."  "Dress lightly; it’s hot today."  "Avoid outdoor activities when it’s too windy."  Months: January, February, March, April, May, June, July, August, September, October, November, December |  |
| **5. hafta**  **18-22 Kasım** | 5 saat | Transportation | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Reports Plays Podcasts Posters Questionnaires Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … G | -Participants will be able to understand and respond to common check-in questions, such as providing a passport, ticket, and luggage information.  - Participants will be able to follow security instructions, such as placing items on the conveyor belt and removing jackets or shoes.  - Participants will be able to comprehend gate announcements and boarding instructions.  - Participants will be able to communicate with flight attendants to request snacks, drinks, or assistance.  - Participants will be able to follow safety instructions and basic announcements on the plane.  - Participants will be able to ask for information about bus routes, fares, and stops.  - Participants will be able to purchase a ticket and confirm the bus route to their destination. | "May I see your passport and ticket, please?"  "Your flight departs from Gate 15."  "Boarding starts at 11:15 AM."  "Please remove your laptop and liquids from your bag."  "Would you like something to eat or drink?"  "Please fasten your seatbelt."  "Where can I find the bus to the city center?"  "How much is the fare?"  "Does this bus stop near Sunshine Hotel?"  passport, ticket, boarding pass, gate, luggage, suitcase, security check, scanner, conveyor belt, flight, boarding, announcement, departure, arrival, scale, boarding time  customs officer, purpose of visit, vacation, business, stay, hotel reservation, passport, ID, entry |  |
| **6. hafta**  **25-29 Kasım** | 4 saat | At the hotel | Contexts Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Reports Plays Podcasts Posters Questionnaires Stories Tables Videos Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … G | Participants will be able to learn:  -How to confirm a hotel reservation and provide necessary details like name, ID, and payment information.  -Key phrases to ask about hotel amenities such as breakfast time, room location, and elevator directions.  -How to respond politely to receptionist inquiries during check-in.  -How to call reception and request items or services, such as extra towels, a hairdryer, or laundry service.  -Polite expressions to make specific requests and confirm that assistance is being arranged.  -The vocabulary and phrases needed to discuss room services and additional amenities.  -How to review and confirm a bill for the stay, including understanding charges for extra services.  -How to inquire about luggage storage or additional support after check-out.  -Phrases to express gratitude and leave on a positive note, such as thanking staff for their assistance.  -How to interact politely and professionally with hotel staff, ensuring effective communication in real-life scenarios.  -The ability to ask for and understand important details related to their stay, such as payment methods and room facilities.  -Essential vocabulary for hotel-related interactions, including terms like *reservation, key card, bill, housekeeping, and luggage storage*. | Key Words:reservation, ID, credit card, key card, elevator, floor, room, breakfast time, towel, hairdryer, laundry service, housekeeping, request, closet, items, bill, luggage, storage, total, payment, credit card, secure room, flight, check-in, check-out  Key Sentences:  Arrival at the Hotel (Check-in):  "I have a reservation under the name..."  "Could I see your ID and credit card, please?"  "Your room is on the fifth floor, room 512."  "What time is breakfast served?"  "The elevators are to your right."  Requesting Services During the Stay:  "I need a few things. Could you please send up an extra towel and a hairdryer?"  "Is there a laundry service available?"  "Leave your clothes in the laundry bag provided in your closet." "If you need anything else, just let us know."  Checking Out:  "Are you ready to check out?"  "Could you please prepare my bill?" "The total comes to $450."  "Can I pay with my credit card?" . "Could I leave my luggage here for a few hours?" "We can store your luggage in our secure room." | <https://www.ingilizceciyiz.com/> |
| **7. .hafta**  **02-06 Aralık** | 5 saat | Shopping and asking for prices | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Informatio | -Participants will be able to identify various store types (e.g., grocery store, clothing store, electronics store) and describe the items typically sold in each store.  -Participants will be able to ask how much an item costs and respond with price information.  -Participants will be able to inquire about payment methods and understand how to use cash, credit cards, or mobile payments.  - Participants will be able to complete transactions at different types of stores, using appropriate vocabulary like "discount," "total," and "receipt."  -Participants will be able to handle payment processes, including giving and receiving change.  -Participants will be able to communicate effectively when shopping, asking questions about store types, items, prices, and payment methods. | **Store Types**  **Grocery Store** – Supermarket, convenience store, supermarket, corner shop, grocery store, bakery, butcher shop, fruit stand.  **Clothing Store** – Clothing store, boutique, department store, fashion store, shoe store, sportswear store.  **Electronics Store** – Electronics store, tech store, appliance store, gadget shop.  **Bookstore** – Bookstore, library, newsstand, magazine shop.  **Pharmacy/Drugstore** – Pharmacy, drugstore, pharmacy counter, chemist.  **Furniture Store** – Furniture store, home goods store, decor store, furniture  **Money**:Cash, coins, bills, credit card, debit card, change, receipt, currency, payment.  **Payment Methods**:Cash, card payment, credit card, debit card, mobile payment, digital wallet.  **Pricing Terms**:Price, cost, discount, sale, total, tax, receipt, checkout, bill, purchase, amount.  **Giving and Receiving Payment**:Pay, pay with, give change, receive change, payment method, card reader, chip, PIN.  **Offers & Deals**:Sale, discount, promotion, offer, buy one get one (BOGO), clearance, special offer.  **Payment Phrases**:  *"How much is it?"*  *"Can I pay by card?"*  *Do you accept cash?"*  *"Can I get a receipt?"*  *"Do you have any discounts?"* |  |
| **8. hafta**  **09-13 Aralık** | 5 saat | Emergency situations | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Informatio | **Participants will be able to learn:**  **How to ask for help and respond effectively in emergencies.**  **Participants will be able to describe emergencies, report injuries, thefts, or medical issues, and communicate with emergency personnel.**  **How to locate emergency services such as hospitals, police stations, and ambulance services.**  **How to use key phrases for reporting emergencies (e.g., lost items, medical symptoms, danger).**  **How to communicate with emergency services effectively using appropriate phrases.** | "I need help!" "Can someone help me, please?"  "Call an ambulance!" "Is there a hospital nearby?"  "I need a doctor!" "Where is the nearest police station?"  "I’ve lost my wallet/passport." "I’ve been robbed."  "Call the police!" "I need urgent medical attention."  "Please stay calm." "Help is on the way."  Police – "What’s the emergency police number?" → "911" (in most countries)  Ambulance/Medical Help – "What’s the ambulance number?" → "112" (Europe/International)  Fire Department – "What’s the fire department number?" → "911"  Hotel Reception/Information Desk – "Please call reception."  Local Emergency Help Line – "Can you call the emergency help line?"  Injuries & Illnesses:  Accident, injury, bleeding, broken bone, headache, stomachache, fever, allergy, fainting.  Medical Terms:  Pain, fever, vomit, dizziness, allergy, asthma, unconscious, emergency room (ER).  Common Symptoms:  "I feel dizzy." "I have a headache." "I need pain relief."  "I’m feeling sick." "I have a severe allergy."  Terms for Criminal Situations:  Robbery, theft, stolen, lost passport, pickpocket, suspicious activity, danger, crime, police report.  "Someone stole my wallet." "I need to file a police report."  "There’s been a robbery." "I’ve been assaulted."  "Please stay here, I’ll get help." "Can you describe what happened?"  "I need to go to the police."  Finding Help or Directions:  "Where is the nearest hospital/police station?" "Can you help me find..."  "Please guide me to safety." "I need directions to the nearest emergency services." |  |
| **9. hafta**  **16-20 Aralık** | 5 saat | Asking about and exploring places abroad | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Informatio | -Participants will confidently ask about tourist attractions, landmarks, and local cultural experiences.  -Participants will know how to ask for directions, use public transportation, and explore new places effectively.  -Participants will describe and appreciate local attractions and cultural landmarks.  -Participants will be able to describe places, discuss their significance, and express interest in local culture.  -Participants will engage with local communities and enhance travel experiences.  -Participants will gain confidence in asking for and learning about cultural, historical, and natural attractions**.** | "What are the top attractions to visit here?"  "Can you recommend some popular landmarks?"  "Where is the nearest tourist attraction?"  "How far is [place] from here?"  "Is it easy to get to [place]?"  "Do you have any recommendations for must-visit spots?"  "Are there any famous historical sites nearby?"  "What’s the best way to get there?"  "Is this a popular tourist destination?"  "How long does it take to get there?"  "Can I get there by public transportation?"  Describing and Exploring Places  "It’s a beautiful place with stunning views."  "The [landmark] is famous for its architecture."  "The [museum] has interesting exhibits."  "The [park] is great for walking and relaxation."  "The scenery here is breathtaking."  "The area is known for its [cuisine/architecture/culture]."  "There’s a great view from the top."  "The [beach/mountain/historic site] is a must-see."  "It’s a popular spot for tourists."  "The local culture is vibrant and diverse."  "This place has a rich history."  "The [market] offers local crafts and souvenirs."  Getting Around & Directions  "Where can I find a map?"  "Which direction should I go?"  "Is [landmark] easy to find?"  "Can you give me directions to [place]?"  "What’s the best way to get there?"  "Is there a nearby metro/bus station?"  "How do I get to [landmark]?"  "Is it within walking distance?"  "Can I take a taxi or ride-sharing service?"  "Are there guided tours available?"  "How long does it take to get to [place] by [transportation]?"  Learning & Discovering Vocabulary  "I’m here to explore the local culture."  "I want to learn more about [local history/traditions]."  "This area is known for its unique traditions."  "I’d like to visit cultural landmarks."  "Where can I find local food specialties?"  "Are there any local events happening?"  "I’d like to try local cuisine."  "This place offers a lot of history to explore."  "I want to see traditional crafts and souvenirs."  "Are there any museums worth visiting here?" |  |
| **10. hafta**  **23-27 Aralık** | 5 saat | Cultural interaction and social skills | Contexts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Informatio | Participants will be able to:  Recognize and understand cultural differences in communication and behavior.  Apply cultural awareness to foster respectful and positive interactions with locals.  Use appropriate social etiquette and manners when engaging with people from different cultures.  Adapt to different communication styles and avoid cultural misunderstandings.  Demonstrate empathy, respect, and flexibility in cross-cultural settings**.** | "What are the common cultural norms here?"  "How do people greet each other in this country?"  "Is it polite to tip in this culture?"  "Can you recommend some local customs I should be aware of?"  "I need to adapt to different communication styles here."  "Respecting cultural differences is important when traveling."  "Is punctuality highly valued in this country?"  "What’s considered polite behavior in social settings?"  "I need to understand local practices around food and dining etiquette."  "Being open to new cultural experiences is key when traveling."  "I respect your culture."  "Thank you for explaining this."  I’m open to different cultural practices."  "Tell me more about your customs."  "Can you explain that again, please?"  "I’m listening, please continue." |  |
| **11. hafta**  **30 Aralık-03 Ocak** | 5 saat | Introduction to Communication Technologies and Applications | Contexts Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing In | Participants will be able to:  -Communicate effectively using mobile devices, including making calls, sending messages, and using apps.  -Set up and manage SIM cards, roaming, and mobile data to stay connectedwhile traveling abroad.  -Use map and navigation apps to find destinations, get directions, and explore new places confidently.  -Use social media platforms to discover local events, tourist attractions, and restaurants.  -Read and understand foreign-language content on social media to gather valuable information.  -Leave reviews and check ratings to make informed decisions about places to visit.  -Use digital wallet apps for cashless payments, credit card transactions, and online reservations.  -Calculate prices using currency converter apps and manage transactions efficiently.  -Complete online bookings (hotels, flights, etc.) with confidence.  -Connect to Wi-Fi networks securely and manage mobile data usage to avoid unnecessary charges.  -Use offline modes on maps and apps to reduce data consumption while exploring.  -Apply basic internet security practices to protect personal information and maintain privacy.  -Use translation apps to communicate and understand foreign languages during travel.  -Apply voice command tools for hands-free communication in a foreign language.  -Access language tools and resources to enhance cross-cultural communication and confidence. | Describing what people do regularly I never/sometimes/often/usually/always watch football matches at weekends. I can’t wait for it. Expressing preferences I prefer movies to TV series. S/he prefers talk shows to reality shows. My favorite TV program is … Stating personal opinions Talk shows are usually amusing, but I think reality shows are pretty boring. Talking about past events Did you watch the wild life documentary last night? —I watched it last night, and it was fantastic. appear channel, -s commercial, -s director, -s discussion, -s documentary, -ies news quiz show, -s reality show, -s recommend remote control, -s series sitcom, -s soap opera, -s talk show, -s | SINAV HAFTASI |
| **12. hafta**  **06-10 Ocak** | 5 saat | Phrases and main points about the project ’MINDFUL CHANGE IS ON THE STAGE’ | Contexts Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites Tasks/Activities Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing In | Participants will be able to mention about the content,objectives and target of the project | "Mindfulness allows students to stay calm in stressful situations."  "Practicing mindfulness can help students manage anxiety."  "Students will learn how to use mindfulness to stay focused during group activities."  "This project will guide students in creating role-plays for handling bullying situations."  "By using mindfulness, students can develop empathy for their peers."  "The interactive theater scenarios will highlight the importance of kindness and respect."  "Mindfulness helps students to reflect on their actions and improve communication."  "Students will explore how to use mindfulness to build healthy friendships."  "The lesson plans will incorporate mindfulness exercises for conflict resolution."  "Participants will demonstrate how mindfulness can enhance emotional well-being."  Additional Vocabulary:  Self-awareness  Resilience  Active listening  Positive reinforcement  Stress reduction  Conflict management  Bullying prevention strategies  Group collaboration  Peer support  Social skills development |  |

Kurs Eğitmeni

İngilizce Öğretmeni

Berna BAKIRCI